

Cultural Sensitivity - Praxis/Integration

Facilitation Guide - 60 minutes

Description

This module provides an opportunity for the participants to take all the tools and strategies and employ them in a practical way by engaging in case study scenarios. In getting an opportunity to practice self-reflection and examine our biases through the lens of a challenging data and collections question, the theory becomes grounded in reality. Thus giving us a chance to build our internal capacity to be critical communicators and advocates for thoughtful change.

Learning Objectives

Participants will...

- Reflect on the tools and strategies they can utilize in moving from theory to practice.
- Practice engaging in informed discussions focused on complicated and nuanced data collections case studies.
- Consider their role within the complicated system of a museum and determine where they have authority and can support methods of accountability.

Materials

Presentation

Pre and Post Assessment

Optional: Virtual Question Parking Lot (i.e. Jamboard)

Facilitator Guide

Welcome and Getting Started (Slides 1-3)
- Introduce yourself and your role. Share the purpose of the session and discuss the Learning Objectives.

5-10 Minutes

Tips & Tricks

- Key Ideas to Highlight
 - This is going to be fun! You'll learn a lot.
- Resources to Share
 - Pre Assessment
- [Jamboard](#)

- We will discuss the agenda and purpose of the presentation.

Consider – Using a virtual tool like Jamboard to serve as a question parking lot for participants to share questions that come to mind throughout the module.

Now What? (Slides 5-6) - In this section, we'll challenge participants to recall information from past modules before putting it in practice in this presentation.

5-10 Minutes

Tips & Tricks

- Key Ideas to Highlight
 - Identify theories so they can be put into practice
- Resources to Share

- We will...
 - Discuss how to use cultural sensitivity theories in practice
 - Provide participants with questions to consider
 - Connect to the theories discussed in other modules of the series

Let's Practice! (Slides 7-8) - In this section, we'll provide a case study that asks for participants to consider the appropriate course of action for a group of geneticists. Participants will also be prompted to imagine their own actions in that scenario.

10 Minutes

Tips & Tricks

- Key Ideas to Highlight
 - Identifying bias
 - Identifying people affected
- Resources to Share

- We will...
 - Provide participants with a case study
 - Allow time for the passage to be read, and discussion questions to be considered.

Group Discussion (Slides 9-11) - In this section, we'll encourage discussion

Tips & Tricks

- Key Ideas to Highlight

among participants with four sets of questions. They will consider the impact of authority and perspective on research and data, and identify the potential categories of people involved in data. 10 Minutes		○ Identifying bias ○ Identifying people affected ○ Impact of perspective on research ● Resources to Share
● We will present participants with questions regarding... ○ The impact of authority in research and data ○ Evaluating a source ○ The consideration of all parties involved in data ○ How perspective may impact research		
<i>Decision Making Model (Slides 12-15)</i> - In this section, we'll introduce a simple decision making model, discuss how biases present in data/information/stats, and explore how bias can present in the decision making process. 10 Minutes		Tips & Tricks ● Key Ideas to Highlight ○ Presentation of biases ● Resources to Share
● We will... ○ Provide participants with a 6 Step simple decision making model ○ Explore how bias can manifest in data, information, and statistics ○ Discuss how underlying bias can present in the decision making model		
<i>Accountability (Slides 16-20)</i> - In this section, we'll cover types of accountability and break down the anatomy of an apology for the harm-causing party.		Tips & Tricks ● Key Ideas to Highlight ○ Apologies ● Resources to Share

10 Minutes		
• We will... ○ Compare individual, organizational, and ethical accountability ○ Break down the components of an apology ■ How to apologize ■ How NOT to apologize ■ How to cope with causing harm		
<i>Let's Practice! (Slides 21-24)</i> - In this section, we'll provide a case study that asks for participants to consider writing an apology for past actions. 10 Minutes		Tips & Tricks • Key Ideas to Highlight ○ Is an apology needed? ○ How would you write one? • Resources to Share
• Questions? - Check to see if your audience has any questions about the presentation. If used, refer back to the virtual question parking lot (i.e. Jamboard) to answer any last questions. • Thank you! – Give yourself a round of applause! Share link to post-assessment for the final Check for Understanding.		