

	1 - Emerging	2 - Approaching	3 - Meeting	4 - Exceeding
Vocabulary	<p>Recognizes the vocabulary from the presentation.</p> <p>Is not confident about the meaning.</p>	<p>Recognizes the vocabulary from the presentation and has a sense of what it means.</p> <p>Is not confident defining the term/explaining it to others.</p>	<p>Recognizes the vocabulary from the presentation and knows the meaning.</p> <p>Is comfortable creating a definition for the word or explaining it to others.</p>	<p>Recognizes and understands the vocabulary from the presentation.</p> <p>Is confident defining the terms and explaining the important differences and connections between them.</p>
Application of Vocabulary	<p>Has a theoretical understanding of the vocabulary.</p> <p>Cannot identify data types, relationships, field types, or other terminology in a dataset.</p>	<p>Is comfortable applying terminology in context., i.e. identifying types of data, relationships, and fields.</p> <p>Cannot express the purpose of the identifications.</p>	<p>Is comfortable applying terminology in context.</p> <p>Understands why the terminology is used and why different distinctions are made.</p>	<p>Is comfortable applying terminology in context and making their own examples.</p> <p>Understands the purpose of the terminology and different distinctions.</p>
Steps	<p>Knows some of the steps of data cleaning.</p> <p>Is not comfortable connecting them to data relationships or explaining them to others.</p>	<p>Knows the steps of data cleaning and can connect them to the appropriate types of data.</p> <p>Is not comfortable explaining them to others. Does not understand the order they follow.</p>	<p>Knows the steps of data cleaning and can connect them to the appropriate types of data.</p> <p>Understands the order the steps should probably be done in (including which parts aren't linear) and why.</p> <p>Is not comfortable explaining them to others.</p>	<p>Knows the steps of data cleaning and can connect them to the appropriate types of data.</p> <p>Understands the order of steps and the reason behind it.</p> <p>Is confident explaining the steps of data cleaning to others.</p>
Planning	<p>Knows the steps of data cleaning, but is not</p>	<p>Knows the steps of data cleaning and is</p>	<p>Is comfortable creating a plan for cleaning a</p>	<p>Is comfortable creating a plan for cleaning a dataset</p>

	<p>comfortable creating a cleaning plan for a dataset.</p>	<p>comfortable identifying a starting place for cleaning a dataset.</p> <p>Is not comfortable planning the entire process.</p>	<p>dataset.</p> <p>Is not comfortable with unknowns in the plan or adjusting it mid-cleaning.</p> <p>Is not comfortable explaining the process to others.</p>	<p>and adjusting the plan as they clean.</p> <p>Is comfortable explaining the process to others.</p>
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